

NC Teaching & Learning Hubs

THE PURPOSE

The Teaching and Learning Webinar series launched in November 2022 as a strategic complement and response to the Belk Center's commitment to convening leaders and catalyzing change. A complement to the four Teaching and Learning Hubs, each hour-long webinar featured North Carolina Community College System (NCCCS) peers that leveraged local and national resources to further their community college's commitment to student success through faculty professional learning and strategic plan alignment.

The five webinars featured 13 NCCCS peers presenting to over 130 attendees representing over 20 community colleges or community partners. The webinars were designed to provide North Carolina examples, policies, and institutional structures that center cultures of teaching and learning excellence for student success – taking into account the impact of convening leaders that are catalyzing institutional change, which is one of the tenets of successful and sustainable transformational change.

THE REACH

Faculty, Instructional Designers, Directors, Vice Presidents and Chief Academic Officers from the following NC community colleges presented during the five webinars: Blue Ridge Community College, Central Piedmont Community College, Durham Technical, Fayetteville Technical Community College, Rowan Cabarrus, Stanly Community College, and Wilkes Community Colleges. Additionally, the faculty Co-Directors from the Central, East, and West Teaching and Learning Hubs, along with colleagues from DVP-Praxis, contributed to the webinar series.

THE WEBINARS

The series was designed to walk participants through the foundation of building a culture of teaching and learning to sustain college and student-centered work. The recorded webinars can be accessed [here](#).

BUILDING A CULTURE OF TEACHING, LEARNING AND STUDENT SUCCESS WITH FAYETTEVILLE TECH AND WILKES COMMUNITY COLLEGES

This webinar was grounded in a discussion around guiding principles for building a culture of teaching and learning and sharing best practices for driving innovation and student-centered teaching. Colleagues from NC community colleges shared their unique understanding and application of these principles and practices, including how their colleges have begun instituting a supportive academic climate and priorities for faculty professional learning.

**TO VIEW THE
TEACHING
AND
LEARNING
WEBINAR
SERIES, SCAN
THE QR CODE
BELOW WITH
YOUR MOBILE
DEVICE.**



DATA INFORMED DECISION MAKING: USING CLASSROOM ANALYTICS FOR STUDENT CENTERED DECISIONS WITH CENTRAL PIEDMONT AND STANLY COMMUNITY COLLEGES

We know accessible data is a strategic institutional priority. Supporting this premise, North Carolina community college faculty and staff have leveraged the system office dashboards as a tool for classroom reflection and improvement practice. In this webinar, you will hear examples of how community colleges across the state have embraced data literacy for faculty and staff, including how they have begun using data to make student-centered decisions.

ESTABLISHING AND SUSTAINING A TEACHING CENTER WITH BLUE RIDGE COMMUNITY COLLEGE AND THE CENTRAL TEACHING & LEARNING HUB

Teaching Centers are innovative hubs to support faculty learning, engagement, and success. Continuing our discussion and theme for cultivating a culture of teaching and learning, NC community college colleagues discussed supporting faculty professional learning with best practices in developing and sustaining teaching centers. The North Carolina Teaching & Learning Hubs were also briefly highlighted.

"Our instructional designers are a testament to the power of relationship and communication with faculty, and we are very fortunate to have a robust process and the support of our leadership team."

— Dr. Sarah Parlier, director of teaching and learning,
Blue Ridge Community College

INTENTIONAL AND MEANINGFUL LEARNING THROUGH FACULTY LEARNING COMMUNITIES WITH THE EAST AND WEST TEACHING & LEARNING HUBS

Faculty learning communities at NC community colleges are a growing trend and have been adopted by colleges across the state. In this webinar, we discussed the concept of faculty learning communities, specific to the work in the East and West Teaching & Learning Hubs, including their goals, outcomes, and evidence-based practices for supporting faculty with better courses and a clearer understanding of themselves and their students.

DEVELOPING NC COMMUNITY COLLEGE EDUCATORS FROM EVERY SEAT WITH CENTRAL PIEDMONT, DURHAM TECHNICAL AND ROWAN CABARRUS COMMUNITY COLLEGES

At the intersection of a student's academic and personal life journey, faculty and staff are called to be equipped to care for the whole student. Professional learning can serve as a catalyst for cross-unit partnerships, collaborations, and understanding for how we demonstrate our commitment to student success. In this webinar, leadership from three NC community colleges discussed best practices for supporting the whole student with professional learning designed for all college educators - from every seat. Best practices, unique approaches, and college successes were shared for building communities of practice that are inclusive of both faculty and staff.

OUR IMPACT

We believe collaboration drives systemic change to enable economic mobility across North Carolina. That's why the Belk Center is a meeting place for the people and ideas furthering more equitable community college outcomes. Working with educators, researchers, policymakers and other key stakeholders from across North Carolina and the country, we distill knowledge into actionable insights, create opportunities for collaboration, and equip community college leaders to tackle their most pressing issues.

For additional information about the Teaching & Learning webinar series, please contact, Monique N. Colclough, Ph.D., Director of Programs and Initiatives, Belk Center and/or Shantell Strickland-Davis, Ph.D., Belk Center Research Affiliate and Associate Vice President, Organizational Learning & Leadership Development, Central Piedmont Community College.

13
NC COMMUNITY
COLLEGE PRESENTERS

20
PARTNERS

130+
ATTENDEES