

EQUITY DECISION LIST

- 1) Are we thinking inclusively?
- 2) Are we using inclusive language?

- 3) How will our decision impact these groups?
- 4) How will we know this?

Access

- Dates & Times of Events or Meetings
- Other campuses
- Distance Learning
 - No Access
 - Limited Access
- Food Insecure
- Homeless Student
- Religious/Spiritual Beliefs
- Transportation
 - No Reliable Transportation
 - Public Transportation
 - Own Vehicle

Student Type

- CCP/ Early College
- High School Graduate
- GED/ Adult High School / ESL
- First-Generation
- Full-time / Part-time / Half-time
- Military Veteran
- Transfer Student
- Undocumented
- Work-Study

Student with Dependents/Caregivers

Language

- English as an Additional Language
- Are We Using Higher Education Jargon/Abbreviations?

Socioeconomic Status

- Generational Poverty
- Situational Poverty
- Middle class
- Affluent

Age

- 14-18
- 19-23
- 24-30
- 31-50+

Ethnicity

- Asian
- Black
- Latino/a
- Multicultural
- Native American
- White

Gender

- Female
- Male
- Non-Binary
- Transgender

Sexual Orientation

- Bisexual
- Gay
- Straight

Diverse Abilities

- Visible Disability
 - Mobility
 - Speaking
 - Vision
- Invisible Disability
 - Cognitive
 - Mental health
- Visible/Invisible Disabilities
 - Auto-Immune
 - Hearing

